



وزارة التربية والتعليم
MINISTRY OF EDUCATION



ترخيص المهن التعليمية
Educational Professions Licensure

National Tests Development Directorate

TESOL

Study Guide- Specialization Test

(Grade 3 – Grade 12) Teachers

Year 2021



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Educational Professions Licensure

TESOL Study Guide

The Teacher Licensing System in the Ministry of Education of the United Arab Emirates is one of the educational priorities that aim at optimizing investment in teachers in order to help them to achieve the objectives of the ministry and to improve educational outcomes.

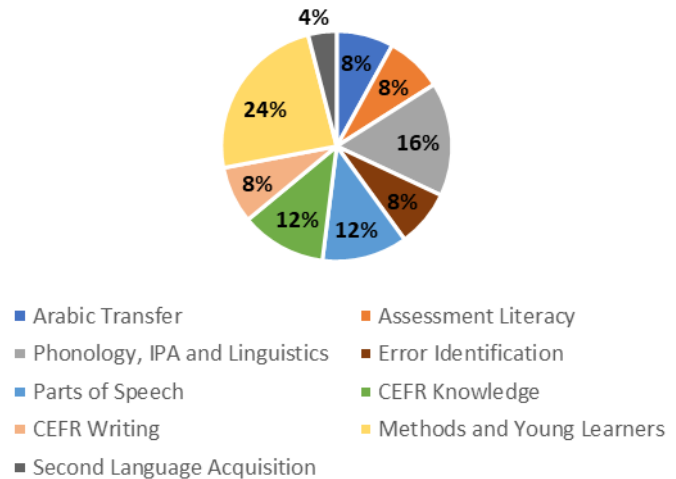
The TESOL Test for teachers is one of the Professional teacher's license requirements for EFL teachers of grades 3 through grade 12.

Test Overview

Test Name	TESOL Test
Number of questions	125
Test Duration	2 hours
Format of questions	Multiple Choice questions
Test Delivery	Computer delivered

Content Domain	% of Test	Approximate number of questions
Arabic Transfer	8%	10
Assessment Literacy	8%	10
Phonology, IPA and Linguistics	16%	20
Error Identification	8%	10
Parts of Speech	12%	15
CEFR Knowledge	12%	15
CEFR Writing	8%	10
Methods and Young Learners	24%	30
Second Language Acquisition	4%	5

Approximate Percentages of Test Domains





Test specifications

Arabic Transfer

- This section assesses the teacher's knowledge of how Arabic as a first language affects students who are trying to learn English.

Assessment Literacy

- This section assesses the teacher's knowledge of the principles of good assessment, including the purposes of testing, test development and item construction.

Linguistics, IPA and Phonology

- This section assesses the teacher's knowledge of general linguistics, including understanding of the IPA and phonology.

Error Identification

- This section assesses the teacher's ability to identify and analyze common student errors.

Parts of Speech

- This section assesses the teacher's ability to identify the different parts of a sentence.

CEFR Knowledge

- This section assesses the teacher's understanding of the basics of the Common European Frame of Reference for languages.

CEFR Writing

- This section assesses the teacher's ability to apply a rubric based on the CEFR levels to assess student writing.

Methods and Young Learners

- This section assesses the teacher's knowledge and understanding of teaching methods specific to the EFL/ESL area.

Second Language Acquisition

- This section assesses the teacher's knowledge and understanding of the principles of second language acquisition.



Sample Questions

Section: Arabic Transfer

Question 1

What might be the reason for an Arabic-speaking student saying: "She good teacher"?

- A) There are no perfect tenses in Arabic that are used after a pronoun.
 - B) In Arabic, the verb "to be" is not used with nouns.
 - C) The verb "to be" in the present tense in Arabic is used differently.
 - D) In Arabic, the verb "to be" is not used before an adjective.
-

Section: Assessment Literacy

Question 2

At the end of the course, the teacher gave the students a test on what they had covered. This assessment is known as a/an _____.

- A) achievement test
 - B) progress test
 - C) proficiency test
 - D) placement test
-

Section: Linguistics, IPA and Phonology

Question 3

Which is the correct IPA transcription for the word Fat?

- A) /'fæt/
 - B) /'fi:t/
 - C) /'fɪt/
 - D) /'fɛt/
-



Section: Assessment Literacy

Question 4

A reading test has a text on the topic of memory. One of the questions from the text is shown below. What is wrong with this question?

Memorizing is easier when the material to be learned is _____.

- A) in a foreign language
- B) already partially known
- C) unfamiliar
- D) of no particular interest

- A) There is obviously more than one correct answer.
 - B) The question can be answered without reading the text.
 - C) The vocabulary is too complex for students to answer easily.
 - D) Not enough context is provided for the students to answer the question.
-

Section: Linguistics, IPA and Phonology

Question 5

Sociolinguistics, psycholinguistics, neurolinguistics, stylistics, discourse analysis, computational linguistics, cognitive linguistics, and applied linguistics are known as _____.

- A) Comparative linguistics
 - B) Micro-linguistics
 - C) Mini-linguistics
 - D) Macro-linguistics
-



Section: Error Identification

Question 6

Identify the type of error made by the learner in the sentence below:

The nice place in Al Ain Al Mubazzarah.

- A) missing verb
 - B) missing subject
 - C) subject-verb agreement
 - D) count/non-count
-

Section: Parts of Speech

Question 7

Identify the grammatical structure or part of speech of the underlined word(s) below:

She really enjoys swimming at the beach, but her sisters don't.

- A) Personal pronoun
 - B) Possessive pronoun
 - C) Indefinite pronoun
 - D) Interrogative pronoun
-

Section: CEFR Knowledge

Question 8

How many total hours of study is it usually estimated a new learner will need to reach CEFR level B2?

- A) 300-400
 - B) 500-600
 - C) 700-800
 - D) 900-1000
-



Section: Linguistics, IPA and Phonology

Question 9

The teacher shows the children a picture of a caterpillar. She wants to work on phoneme identification, so she says, “ _____ ”

- A) What’s the first sound in caterpillar?
 - B) Repeat after me, caterpillar.
 - C) Who can write caterpillar on the board?
 - D) Does caterpillar start with an /θ/, /s/, or /k/ sound?
-

Section: Methods and Young Learners

Question 10

The teacher asks the learners to look at a picture in a book and guess what the story will be about. The teacher is using a _____ strategy.

- A) top-down
 - B) bottom-up
 - C) close reading
 - D) think aloud
-

Section: Second Language Acquisition

Question 11

What is the best term to describe the following?

Learning is a matter of habit formation, where habits are formed when the learner's responses to external stimuli are positively reinforced (e.g., in language learning: pattern drills with positive feedback from the teacher to correct answers).

- A) Constructivism
 - B) Immersion
 - C) Behaviorism
 - D) Audio-lingualism
-



Section: CEFR Writing

Instructions for this section:

In this section, you will read some extracts from essays and decide what CEFR level they are. For example, you can decide that an essay is B2 or C1. Make the best judgement you can. If you feel an essay is midway between two bands, e.g., B2 and C1, award it a half-band, e.g., B2+.

You will be able to see the rubric or marking scale alongside each essay. There are 15 essays, and you have 20 minutes. In this section, you can go back and change your choice for an essay if you need to.

Question 12

Sample Essay #1: In your opinion, what would be a great vacation?

I am going to write about one of the most important things in our life it is about travel with foreign countries every device has positive effects and negative effects to spending with the travel which we find useful and good more over I like it travel with me hotel because for more and a lot good one the other hand I favor more traveling with me like vacations thanks you very much

CEFR Band (choose one):

A1 A1+ A2 A2+ B1 B1+ B2 B2+ C1 C1+ C2

Question 13

Sample Essay #2: In your opinion, what would be a great vacation?

Travelling around the world is the best way to spend any vacation or holiday. You get to learn about new cultures and have new experiences all while having fun. However, one important element of a great vacation for me would be travelling with friends rather than family. In this essay I will discuss this narrative in more detail.

Don't get me wrong, I love spending time with my family. Just because I would rather travel with my friends, doesn't mean that I have a rocky relationship with my parents and siblings. But anyone with a group of mates that are as outgoing and fun as mine, would agree with me. Moreover, hanging out with your friends in a normal context is always a blast, so imagine how great it would be to go somewhere totally new with them. My parents specifically aren't very adventurous. They are more kept in to themselves.



If I were to travel with my friends, we would go somewhere wild and dangerous. We are very brave individuals. We like to live on the edge. For instance, last summer we attempted to climb a mountain in a discrete location, while we were backpacking somewhere across Western Europe.

In conclusion, any vacation can be very relaxing and enjoyable. But if I had to choose between my family and friends, I would go with my friends. Simply because it would be a better experience.

CEFR Band (choose one):

A1 A1+ A2 A2+ B1 B1+ B2 B2+ C1 C1+

Answer Key

Question	Answer
Question 1	C
Question 2	A
Question 3	A
Question 4	B
Question 5	D
Question 6	A
Question 7	A
Question 8	B
Question 9	A
Question 10	A
Question 11	C
Question 12	A1+
Question 13	C1+